

Middle School

Course Catalog

2022-2023



Central Kitsap Middle School



Fairview Middle School



Ridgetop Middle School



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General Information

This course guide gives you information about courses that may be offered in Central Kitsap middle schools. Students are to enroll in and maintain a full schedule throughout middle school years. We hope this guide will answer all of your questions as you decide what middle school courses to register for next year. The courses in this guide will be offered next year only if enough students register this spring to fill a class. It is very important that you think carefully about your choices now so that the courses you want will be available next year. If you cannot find the answers you need or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Middle school requirements are explained on the following pages. Use the following information to map out your three-year middle school plan for the required 6-period day. We also encourage you to think ahead about the sequence of courses you might want to take in high school. This way you will know what courses to choose in middle school to be prepared for the high school courses that interest you.

Middle School Grading

Reporting Student Progress:

- Teachers will provide to parents a report of each student's progress at the end of the Semester.
- Parents/guardians and students are able to access attendance, discipline and grade reports online throughout the year on the district parent access link.

Counseling Department

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or other requirements. Each middle school Counseling Center provides assistance in the following ways:

- Visits elementary schools and/or provides a registration event prior to entry into middle school to assist in a smooth transition from elementary school to middle school.
- Assists students in planning, selecting, and successfully completing middle school courses that prepare them for their future.

- Works with students, parents, and families on addressing personal problems that may be interfering with student success.
- Monitors students' academic progress and develops plans to support students so that they may be successful in resolving problems in order to do well in school and classes.
- Provides assistance to prepare students for an education beyond high school.
- Assists with harassment, intimidation, and bullying training for students.

District Programs

Highly Capable/Magnet Program

Magnet is a self-contained Highly Capable program, which offers a rigorous integrated program for language arts, social studies, and science. The Magnet program is housed at all four of our Middle Schools in CKSD. School placement for Magnet is determined by home and high school attendance area.

Students are identified for highly capable services through a district screening process and selection process. To get a well-rounded assessment of a student's eligibility, various test scores are considered, including these district-wide assessments and teacher/parent surveys:

- STAR reading and math
- Smarter Balanced Assessments English Language Arts/literacy and math
- The Cognitive Abilities Test (CogAT)
- WIDA (World-Class Instructional Design and Assessment)
- WISC test (Wechsler Intelligence Scale for Children), if applicable
- Surveys- Parent and Teacher Rating Scales
- Classroom based assessments

Teachers in these classes provide differentiated instruction to help meet the needs of these students. Highly Capable Program Building Coordinators are available to provide additional support.

Transfer students should contact the Central Kitsap School District Highly Capable Program coordinator for consideration into the program.

Special Education Services

Students who meet state eligibility criteria for special education services and are served through an Individualized Education Program (IEP).

Course selection includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments.

The IEP sets forth a plan of goals and objectives which specifies accommodations and services necessary to meet the students' needs. Special education personnel at each school site will determine specific course availability. Classes will be assigned based on individual student needs and the IEP process.

Middle School and High School Continuum of Services

*Not every program on the continuum is available at each school within the Central Kitsap School District

Inclusion services - Students receive specially designed instruction while in a general education classroom. This may be provided by:

- Special Education Teacher consulting with the General Education Teacher
- Special Education Para-Educators supporting students with disabilities within the general education classroom, as supervised by the Special Education Teacher
- General Education Teacher collaborates with the Special Education Teacher to implement accommodations, modifications and direct teaching of student's goals and objectives

Resource Services - Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional/behavior, and adaptive), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student's instructional level.

Life Skills Program - Secondary Life Skills programs (middle school and high school age students) focus on functional academics, daily living, community access, and vocational skills as determined by the student's Individual Transition Plan. Students spend most academic parts of their day receiving specially designed instruction in a smaller group setting. Students may also spend a portion of their day in a general education setting, as determined by IEP goals and objectives. High School students will often explore community job sites and/or participate in West Sound Tech coursework.

District Level Self-Contained Programs – The student's evaluation and IEP teams determine placements in district level programs. Depending on the focus of the program, students may receive the majority of their instruction, aligning to their respective IEP goals and learning needs, within a smaller group setting. To the degree appropriate, and determined by the IEP team, students may spend a portion of their day in a general education setting.

The Kitsap Achievement Program (KAP) – KAP is for students who need intense behavior intervention, whose behaviors significantly impede access to general education instructional setting, and who need a higher staff to student ratio to be successful. This decision can only be made as part of the Change of Placement process based on re-evaluation recommendations from the evaluation team.

CKSD 18-21 Transition Services Programs – The transition from high school to adulthood is one of many transitions that will happen throughout life. Life after high school is a transition that should be planned out well in advance. The ultimate goal for each student is to acquire the highest level of independence possible so that they are best prepared to live a successful adult life.

Central Kitsap's transition planning, which might also include 18-21 services, provides students with the opportunity to develop skills in the areas of education/training, employment, and/or independent living. To access 18-21 services, a student must have met the following criteria:

- The student is 18-21 years of age.
- The student has accrued the necessary credits to meet the Central Kitsap School District graduation requirements either through standard credit format or as determined through a student's individualized education plan.
- Complete Washington State History and Government course (this is a non-credit requirement and may be taken in middle school.)
- Demonstrate career and college readiness by completing a High School and Beyond Plan.
- Meet the requirements of at least one graduation pathway option.
- The student has been recommended by their IEP team and the student continues to have unmet goals pertaining to post-secondary outcomes in one or more of the following areas: education/training, employment, or independent living.

A student does not graduate from Central Kitsap School District until he or she receives a high school diploma. Students may participate in graduation ceremonies with their respective high school's cohort prior to engaging in one of the school district's 18-21 transition programs.

The CKSD programs that may be considered by a student's respective IEP team are as follows:

- CKHS Transition Program
- Lite House

Other Special Education Services - either direct, related or supplementary services that are provided by Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers. These services are reflected in a student's IEP.

MIDDLE SCHOOL COURSE REQUIREMENTS				
Subject	6 th Grade	7 th Grade	8 th Grade	Number of Semester Classes Per Year
English Language Arts	✓	✓	✓	2
Math	✓	✓	✓	2
Science	✓	✓	✓	2
Social Studies	✓	✓	✓	2
Physical Education	✓	✓	✓	1
Electives /School Specific Courses	✓	✓	✓	3
Total Number of Semester Classes Per Year				12

GRADING SCALE										
(While 'D' is considered a passing grade, it does not represent mastery of the course content)										
A 100-93% 4.0	A- 92-90% 3.7	B+ 89-87% 3.3	B 86-83% 3.0	B- 82-80% 2.7	C+ 79-77% 2.3	C 76-73% 2.0	C- 72-70% 1.7	D+ 69-67% 1.3	D 66-60% 1.0	F Below 60%

TEST FOR FEDERAL ACCOUNTABILITY		
(In grades 6-8, students take tests in English Language Arts (ELA), math and science for federal accountability)		
Grades	Subject	Test
6-8	ELA and Math	Smarter Balanced
8	Science	Washington Comprehensive Assessment of Science (WCAS)

HIGH SCHOOL & BEYOND PORTFOLIO

All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes a preference, skills, and interest assessment. A four-year personal education plan including post-high school plans, understanding of the financial aid resources available, and a resume/activities log. Students are also encouraged to include a cover letter and letters of recommendation to further enhance their electronic SDS portfolio.

The High School Career Center Coordinator and staff will assist you in the completion of these graduation requirements. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your career and educational goals. If you have questions about Central Kitsap School District’s career pathways, please visit the Career Center.

Graduation Requirements for Class of 2022 and Beyond

Students are assigned an expected graduation year at the time they enter ninth grade.

SUBJECT	CREDITS
English	4.0
Mathematics*	3.0
Science*	3.0
Social Studies	3.0
Arts**	2.0
Career & Technical Education	1.0
Health & Fitness	2.0
World Language**	2.0
Electives	4.0
TOTAL	24

HIGH SCHOOL GRADUATION REQUIREMENTS

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or, if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal

**Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education and are intended to provide a focus for the student's learning. Students may have up to 3 PPR credits.

Arts 2 credits

**Can include 1 credit of Personalized Pathway Requirement (PPR)

English 4 credits

Recommend 1 – 3 credits of courses focusing on Composition & Literature

Health & Fitness 2 credits

0.5 credit of Health and 1.5 credit of Fitness

Mathematics 3 credits

*Algebra I, Geometry and Algebra II or a 3rd credit of math

Science 3 credits

*At least two Lab and a 3rd credit of science

Social Studies 3 credits

1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of contemporary world problems (CWP) and 1.0 credit of social studies

World Language 2 credits

**Both credits can be PPR

NON CREDIT REQUIREMENTS

Washington State History High School and Beyond Plan

GRADUATION PATHWAYS

Students must meet at least one of these pathway options to graduate:

- State Assessments
- Transition Courses

- Dual Credit
- AP/IB/Cambridge
- ACT or SAT
- Combination
- ASVAB
- CTE Sequence

Resources: [OSPI/Graduation Pathways](#) and [State Board of Education/Graduation Pathways](#)

COMPETENCY BASED CREDITS

The district understands the demonstration of mastering skills through a competency based program and has established mechanisms for World Language Proficiency, as well as proficiency through the state assessment process. Credits for proficiency are transcribed with a "P" and not a letter grade. For more information on Competency Based Credits visit your school counseling office.

World Language:

A maximum of (4) four World Language credits may be awarded through OSPI's Competency Based Credit testing process.

In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.

State Exam Proficiencies:

Students who meet standard on the Washington Comprehensive Assessment of Science (WACAS), Smarter Balanced Assessment (SBA) in Math or English Language Arts, or who take SAT/ACT will be allowed to apply for credit in the appropriate content area. Students may receive up to 1.5 credits in total.

HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7 & 8)

Unless a student and the student's family requests otherwise, any high school course completed in middle school shall automatically be given high school credit, added to the high school transcript (including the grade earned), and applied to fulfilling high school graduation requirements.

WAC 180-51-030, at the request of the student and the student's parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as "pass" or "credit." A non-numerical grade will not be included in the student's high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student's parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

High school courses are noted in the middle school catalog course description *This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".*



ENGLISH LANGUAGE ARTS COURSES

Language Arts 6

LA9000 **Semesters: 2**

Grade: 6

Sixth grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, **The Giver**, and engage in classroom activities around reading and writing.

Language Arts 7

LA8000 **Semesters: 2**

Grade: 7

Seventh grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, **Peak**, and engage in classroom activities around reading and writing.

Language Arts 8

LA8110 **Semesters: 2**

Grade: 8

Eighth grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, **Call of the Wild**, and engage in classroom activities around reading and writing.

HEALTH AND FITNESS COURSES

Physical Education

PE2900 Semesters: 1 per year

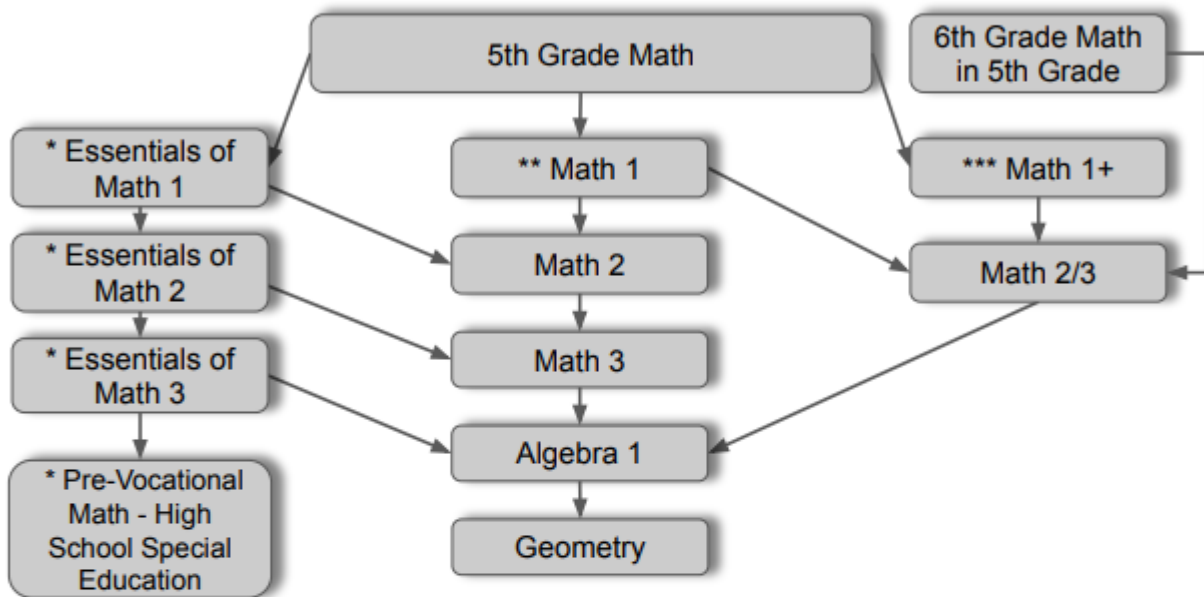
Grade: 6,7 & 8

To meet the Essential Learning's for Physical Education, this class consists of activities designed to improve and maintain the five health related components of fitness. Students will correctly demonstrate and categorize sports and physical activities as they relate to: muscular strength, muscular endurance, cardiorespiratory endurance, flexibility, and body composition. Skill related parts of fitness are also explored and defined: agility, balance, coordination, power, reaction time, and speed. The Five for Life Program is utilized and focuses on a curriculum which teaches fitness and health concepts. Comprehension of the curriculum is increased using fitness activities and fun games that promote these key concepts. This individualized program allows all students to be successful through the written curriculum and challenging movement opportunities

MATHEMATICS SEQUENCE

CKSD MIDDLE SCHOOL MATH

MATH COURSES FLOW CHART



* Tier 3 Support

Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding math concepts using a separate curriculum focusing on previous grade-level standards.

** Tier 2 Support

Students who are struggling with Math 1 will have additional support that will include an intervention specialist that will be working with all Math 1 classes.

*** Enrichment Support

Students who have demonstrated a high level of math success will be given Math 1 standards with specific strategies to enrich and deepen their understanding of the core concepts.

MATHEMATICS COURSES

Math 1

MA9000 Semesters: 2

Grade: 6

In Math 1, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 the following year.

Math 1+

MA9002 Semesters: 2

Grade: 6

In Math 1+, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 or Math 2/3 the following year. Math 1+ is for students who learn math concepts quickly and have demonstrated the ability to move through content semi-independently. Teachers will recommend students for this course based on performance on previous district and state assessments.

Math 2

MA1667 Semesters: 2

Grade: 6, 7

Math 2 will focus on Washington State's 7th grade math performance expectations. These include analyzing proportional relationships, arithmetic with positive and negative numbers, solving equations quickly and accurately, and writing equations to solve word problems. Students who successfully complete this program may take Math 3 the following year.

Math 2/3

MA1669 Semesters: 2

Grade: 6,7

Math 2/3 combines two years of middle school math into one course. Student will study the content covered in Math 2 and Math 3. Instruction is provided at an increased pace and material content is condensed and expanded as necessary to prepare students for success in Algebra and future math course. Students will be recommended for this course based on previous math performance on district and state assessments.

Math 3

MA1668 Semesters: 2

Grade: 7, 8

Math 3 will focus on Washington State's 8th grade math performance expectations. These include linear equations with one and two variables, functions, congruence and similarity of geometric figures. Students who successfully complete this course will continue to Algebra I the next year.

Algebra I

MA1201 Semesters: 2

Grade: 7, 8, 9, 10, 11, 12

Prerequisite: Successful completion of Math 3

Algebra 1 is the first year in a three-year State required math sequence. Algebra 1 focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources including an online textbook, lesson videos, practice tests and quizzes. Online homework help is available for each lesson. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. This course meets NCAA guidelines. *This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".*



Geometry

MA1210 Semesters: 2

Grade: 7, 8, 9, 10, 11, 12

Prerequisite: Successful completion of Algebra I

Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson. This course meets NCAA guidelines.

This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".



SCIENCE COURSES

Science 6

SC5009 **Semesters: 2**

Grade: 6

In this course students will awaken their inner scientist. Students will explore exciting phenomena related to earth & space, physical, and life sciences. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

Science 7

SC5010 **Semesters: 2**

Grade: 7

In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

Science 8

SC5011 **Semesters: 2**

Grade: 8

In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

SOCIAL STUDIES COURSES

MS World Cultures 1500-Present

SS9902 Semesters: 2

Grade: 6

6th grade social studies examines world cultures focusing on historical and current global issues, economics, civics, history and geography. Using the five themes of geography as a lens for investigating different world cultures, students will enhance their foundational knowledge of the world (its people and places) developing basic map skills to be used in future years. Writing, reading and research skills are taught and reinforced over the course of the year through various assignments and projects including the state required OSPI Developed Assessment.

Washington State History: Statehood to the Present

SS9220 Semesters: 2

Grade: 7

Washington State History is designed to develop student's awareness and understanding of the geography, the government, the people, the economy, cultural aspects as well as current issues in Washington State.

- Using the in-class resources as well as the Since Time Immemorial curriculum, students will examine the relationship between native people and other settlers as well as the struggles of Native Americans to secure treaty rights and reclaim tribal sovereignty.
- Students will trace Washington's path to statehood, the establishment of the state's constitution, and the development of its major

industries and analyze ways the Great Depression, World War I, World War II, and the Cold War impacted its culture and economy.

- Students will examine the connection between Washington's industries and its ongoing sustainability challenges, consider the role of labor unions in the state's economy, and explore the state's emergence as a leader of high-tech industry in the early twenty-first century.
- Students will explore the contributions of immigrants, minorities, and women to Washington; and analyze the challenges they faced.

This course meets Washington State's graduation requirement.

US History: 1750-1900

MS9430 Semesters: 2

Grade: 8

This year-long course provides a look into America's past from 1750 – 1900 while focusing on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying the fight for independence, founding documents, the institution of slavery, development and struggles in the West, and industrialization and urbanization, the causes of the Civil War, the Civil War 1861-1865, Reconstruction, Struggles in the West, and Post-Civil War immigration. As part of this course, students will participate in the state-required OSPI Developed Assessment "Constitutional Issues" or "Checks and Balances."

ELECTIVE COURSES – Fairview Middle School

MS Annual

EL0151 Semesters: 2

Grade: 7, 8

Students will learn photography skills, layout, and design. Students should be willing to be actively involved during class time and on occasion, after school. Grades will be based on daily participation and completed coursework.

MS Aviation Classroom Experience (ACE)

EL5000 Semester: 1

Grade: 7, 8

ACE provides students with an opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of science, technology, engineering, and mathematics (STEM). Students (either individually or in teams) are challenged with “missions” and assignments where students acquire new skills and discover real world applications for math, science, and physics.

AVID 7 and AVID 8

EL0048 (7) Semesters: 2

EL0049 (8)

Grade: 7, 8

AVID teaches note taking, organization, time management, writing and study skills based on the foundations of WICOR (writing, inquiry, collaboration, organization and reading). AVID activities include learning with college tutors, receiving writing support of all classes, developing success strategies, receiving college preparation counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and pursuing financial aid scholarship counseling.

Band 1

MU3016 Semesters: 2

Grade: 6, 7, 8

This class is intended for students who have completed 5th grade band, and students new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Band 2

MU3017 Semesters: 2

Grade: 7, 8

This class is intended for students who have completed Band 1. Students will build on basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Band 3

MU3018 Semesters: 2

Grade: 7, 8

This class is intended for students who have completed Band 2. Students will continue advancing instrument technique and fundamentals of performing music on woodwind, brass and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Choir 1

MU3006 Semesters: 2

Grade: 6, 7, 8

This class is intended for the beginning choir student new to singing music at the Middle School Level. Students will learn the basic fundamentals of music through singing various types of music, as well as performing 3-6 concerts per year. Students will also learn sight-singing and music theory. Grades are based on concert attendance, daily work, and participation.

Choir 2

MU3007 Semesters: 2

Grade: 7, 8

This course is intended for students with 1 year or its equivalent of choral music. Students will continue to refine those skills learned at the Choir 1 level performing 3-6 concerts per year. Students in this class should already be able to sight-read simple melodic lines and rhythms. Grades are based on concert attendance, daily work, and participation.

ELECTIVE COURSES – Fairview Middle School

Choir 3

MU3008 Semesters: 2

Grade: 7, 8

This course is intended for students with 1 to 2 years or its equivalent of choral music. Students only having one year of choral music should be able to demonstrate an advanced ability in sight-reading and vocal performance similar to that learned by students in the 8th grade level. Students will perform in 3-6 concerts per year. Grades are based on concert attendance, daily work, and participation.

Intro to Guitar

MU3203 Semesters: 1

Grade: 7, 8

This beginning guitar course is designed to get students excited about playing guitar by serving as an introduction to the instrument. Students will learn how to play the guitar properly and how to read standard notation and tablature, chord diagrams, and chord charts. They will learn guitar care, maintenance, and performance techniques. They will examine guitar history and a variety of guitar music. Students will encounter a variety of listening and playing assignments, as well as lesson quizzes and exams. Taking this course will prepare students for a lifetime of making music for their own enjoyment and the enjoyment of others.

MS Drawing/Design/Painting

MS7001 Semesters: 1

Grade: 7, 8

This is an excellent introductory course for students who want to try a variety of different mediums. By the time the course is completed, students will see a dramatic increase in their drawing skills! Learn to increase eye-to-hand coordination while developing your skills in shading techniques, human proportion, color theory and perspective. Students will experiment with graphite, charcoal, oil pastels, pen and ink, scratchboard, tempera, acrylic, and watercolors. If time permits, we will explore printmaking and other 3-D effects. The elements and principles of art are emphasized and individual personal expression is encouraged. All levels are welcome.

Exploring Computer Science

EL1620 Semesters: 1

Grade: 7, 8



Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives. *This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".*

Falcon 101**EL9017 Semesters: 1****Grade: 6**

This class will prepare students for a successful transition into middle/high school. Students will develop organization skills, note taking skills and study habits. Students will also be learning about digital citizenship and learning about solving problems in the world.

Introduction to Fashion & Apparel**EL8607 Semesters: 1****Grade: 7, 8**

Students will explore and cultivate skills in clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship and career and job-related tasks. Students will learn basic sewing skills, have the opportunity to construct and repair clothing. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

MS Food Science**EL9012 Semesters: 1****Grade 7, 8**

This course introduces students to Food Science. Learn to make informed decisions about what to eat as well as proper methods of food preparation. Cooking, safety, and nutrition are just a few focus areas of this class. Students will have the opportunity to earn their WA State Food Handler's Permit. This class is designed to allow students to gain comfort in the kitchen and prepare them for the high school Food Science classes.

ELECTIVE COURSES – Fairview Middle School

Japanese 1

WL4040

Semesters: 2



Grade: 8

First year Japanese offers an introduction to the Japanese language, writing system and culture. Oral Communication and vocabulary building are emphasized; however, grammar, sentence structure and knowledge of the two Japanese language syllabaries, "Hiragana" and "Katakana" will be introduced to give students the necessary prerequisites to succeed in Japanese II. *This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".*

MS Leadership

MS9005

Semesters: 1

Grade: 7, 8

This course is an introduction to student leadership skills. Students are presented the basics of proactive planning, brainstorming, goal setting, team leadership, event planning, and leadership styles. They are also given opportunities to practice these skills in projects planned, carried out, and evaluated in class. They will spend time working as community service volunteers and school event coordinators. Students may not have had a failing grade from the previous semester in order to enroll in this class.

Orchestra 1

MU3026

Semesters: 2

Grade: 6, 7, 8

This class is intended for students who have completed 5th grade orchestra, and students new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Orchestra 2

MU3027

Semesters: 2

Grade: 7, 8

This class is intended for students who have completed Orchestra 1. Students will build on basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Orchestra 3

MU3028

Semesters: 2

Grade: 7, 8

This class is intended for students who have completed Orchestra 2. Students will continue advancing instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Introduction to Pottery

MS7015

Semester: 1

Grade: 7, 8

Students will receive instruction in the process of creating beautiful and whimsical, clay works of art. Wedging, forming, firing, and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots and maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome.

Pottery

AR7050

Semester: 1

Grade: 8



Prerequisite: Introduction to Pottery

This course will offer studio experience in wheel-thrown pottery and hand-building forms. Students will explore sculptural, functional and aesthetic potential of clay as an art form. Students will use surface decorating and glazing techniques. Personal self-expression will be emphasized throughout. *This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".*

ELECTIVE COURSES – Fairview Middle School

MS Robotics

EL0510 Semesters: 1

Grade: 7, 8

This course is a hands-on introduction to the field of robotics that brings together computer science and engineering. Students will work in small teams to build robots using Lego robot building kits and to program those using microcontrollers. They will have the opportunity to complete multiple investigations involving inquiry and guided research, problem solving and integrating math, science, technology and engineering as it relates to programming robots, using EV3 software and hardware to navigate their environment.

Spanish 1

WL4010 Semesters: 2

Grade: 8



Students will develop the basic linguistic skills of listening comprehension, speaking, reading and writing. They will practice using high frequency language structures and vocabulary associated with daily life. A fifth area, culture, will also be an integral part of the program. The students will become familiar with the countries, customs, and people of the Spanish-speaking world through various cultural materials. Emphasis will be on developing oral skills and reading competency. Oral and written projects may be utilized to enhance student learning. *This is a high school course, please see your counselor if you wish to opt out of earning credit or transcribed with a "Pass".*

Technology 8

EL6210 Semesters: 1

Grade: 7, 8

This semester-long class uses the Applied Technology Lab. Students will have multiple opportunities to experience several of the 8 modules in the lab as well as working in teams on various projects. Students will learn Digital Music (to include a virtual piano and guitar lesson), Electricity and Electronics (to include soldering circuit boards), Graphic Design, Virtual Architecture (CAD 3D), Energy and Power (motor lab), Maker Space (including sewing and embroidery), 3D Design and Creating 3D printing, and Flight Technology to include creation and launching of rockets.) Additionally, students will be introduced to varied operating systems; to include Apple, Windows, and Google products. Projects are diverse and designed to be both fun and instructive. Proper use of tools and safety are expected and emphasized throughout the course.

Unified Arts 6

EL9000 Quarters: 4

Grade: 6

This program allows 6th graders the opportunity to explore different vocational and personal interests. These opportunities teach valuable skills that can be applied both to the work place and the home. The Unified Arts Program gives students a good basis on which to make their elective choices as 7th and 8th graders, and begin their career path journeys.

Board of Directors

Jeanie Schulze – President
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Denise Tracy – Legislative Representative
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Superintendent

Erin Prince, PhD

Civil Rights Coordinator/Title IX Officer

Jeanne Beckon, Assistant Superintendent of Human Resources
(360) 662-1680

Section 504 Coordinator

Julie McKean, Executive Director of Special Services
(360) 662-1066

U.S. Department of Education, Office for Civil Rights, Region X

Henry M. Jackson Federal Building
Mail Code 10-9010
915 Second Avenue
Seattle, WA 98174-1099

Central Kitsap School District

9210 Silverdale Way NW
Mailing Address: PO Box 8
Silverdale, WA 98383-0008
TEL (360) 662-1610
FAX (360) 662-1611

The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon (360) 662-1680; Executive Director of Special Services, Section 504 Coordinator for 28A.540 and 28A.642 RCW, Julie McKean, (360) 662-1066.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734.